



# SAS Bulletin

No.3/ 2003

## In this Bulletin:

1. Member Clubs called on to submit DEVELOPMENT Budgets timeously
2. Request for applications to follow prescribed format.

### ***Information Required from All Clubs Affiliated to SAS for Development.***

From my previous correspondence, I would like to thank you for your development budgets for the season 2002-2003. Based on these facts, which were included in our submission, we have received three times more than last year's allocation from the government.

But, there is always a stipulation. In order to get the money, each school that handed in the budgets must now supply the final information. Based on this, the money will be allocated.

- 1) A final reconciliation of actual amounts spent, with reference to the budget submitted, and please highlight any differences. More importantly, we need actual names of pupils who passed through the school. Obviously government has been caught out before. The table below should help with the classification. Please use this format to help me correlate the figures more easily. Next year we will need ID numbers as well, so when they enrol next season, get this information.
- 2) We do not need invoices and proof of payment now but may request it prior to final allocation of funds and will definitely need it if government asks for substantiation, but regardless please keep all invoices for 5 years. We may need to send a SAS representative to check the records.
- 3) Make a note of future dates, as we are now in line with the Government process.

#### **4) Following time related actions required:**

- a) **Names of all pupils passing through the school during season April 2002- March2003**      **April Due 25th July 2003**
- b) **Budgets for season April2003-March2004**      **Due 25th August 2003**

These dates must be adhered to.

Send all information to Evelyn Osborne on [evelyno@telkomsa.net](mailto:evelyno@telkomsa.net)

***Example.*** This table will allow for a pupil to move from Level 1 to Level 2 to Level 3, and be at the school for 3 years. Note, we only need names of enrolments from April 2002- march2003.

Level 1, A beginner according to SAS Levels

Level 2, Moving into racing at a low level

Level 3, Capable of racing at a reasonable level, remembering this is development, not high performance. On completion of level 3, the sailor is able to sail independently, and is ready to

take the competency test. With these figures, we will be able to assess the sustainability of the sailors being trained.

Name	Category	Age	Level	Gender
Joey Smith	Disabled	9	Level 1	Female
Mike Smith	Disadvantaged	11	Level 2	Male
John Smith	Disadvantaged	Adult	Level 1	Male
Mary Smith	Learner	15 Youth	Level 3	Female
Sean Smith	Learner	Adult	Level 1	Male
Sean Smith	Learner	Adult	Level 2	Male

Thank You  
Evelyn Osborne